

# Parent Curriculum Event

April 2025

## Welcome to EYFS

Curriculum briefing for Summer: Half Term 1



# Agenda

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1. Curriculum and Key Dates
2. Timetables and Routines
3. Home Learning

# Curriculum & Key Dates

April briefing, 2025

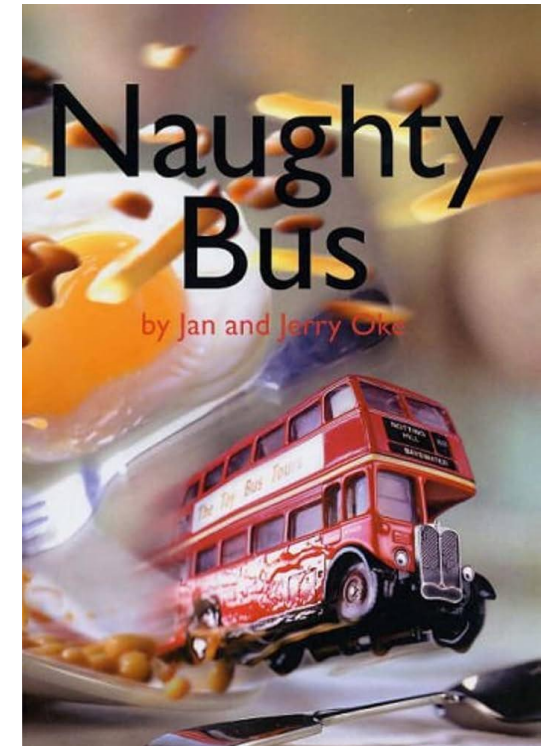
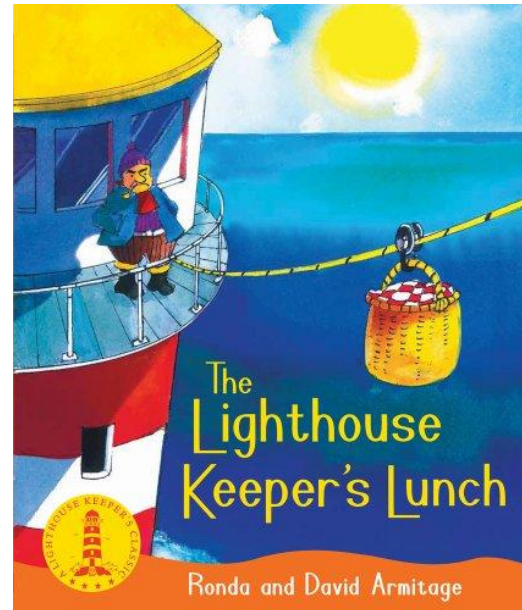
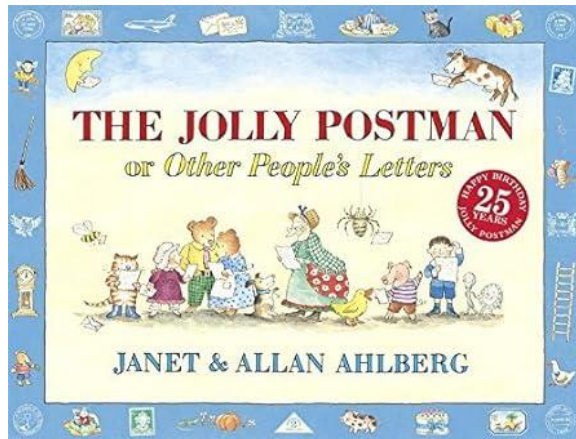


# Curriculum overview

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- **Literacy** – Traditional tales; writing for different purposes such as a letter, postcard, birthday cards; writing own adventure story
- **Maths** – Building numbers beyond 20; Counting patterns beyond 10; addition; subtraction; spatial reasoning
- **Topic** – Our local area; landmarks; maps; buildings; houses and homes
- **PSED** – Relationships – roles; kindness; friendly behaviour; being a good friend;
- **EAD** – collaging; junk modelling; sketches; combining watercolour and materials; wax resist; Paul Klee
- **R.E** – Stories from different religions (Christianity; Hinduism; Islam; Sikhism)
- **PE : Indoors** – Ball skills – throwing; catching; kicking

# Key texts for Summer 1



# Key dates

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**Please put these dates in your diary:**

- **Tuesday 22<sup>nd</sup> April** – INSET Day
- **Monday 28<sup>th</sup> April** – Online Parents Evening
- **Wednesday 30<sup>th</sup> April** – In-Person Parents Evening
- **Provisional Date – Thursday 1<sup>st</sup> May (pm)** – Visit from some previous nursery settings (local community link)
- **Monday 5<sup>th</sup> May** – Bank Holiday
- **Provisional Date – Friday 9<sup>th</sup> May** – Walk to the local post-box
- **Friday 23<sup>rd</sup> May (am)** – Virtual Jolly Postman Storytime

Last day of half-term (3:05pm finish)

# Timetable & Routines

April briefing, 2025



# Year EYFS at a glance

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Morning drop off:

- Doors open at 08:40 → 'early work' consists of fine motor tasks to support writing
- Doors close at 09:00 → registration

End of the day pick up:

- DEAR from 14:55
- Doors open at 15:05

PE day:

- Tuesday

Homework (same cycle across the school):

- Issued on Friday
- Due the next Thursday



# Weekly timetable

Day / Time	Arrival 08:40-09:00	Session 1 09:05-10:05	Transition 10:05-10:10	Session 2 10:10-11:10	Transition 11:10-11:15	Session 3 11:15-11:45	Transition 11:45-11:55	Lunch 12:00-13:00	Session 4 13:00-13:15	Session 5 13:15-13:30	Session 6 13:30-14:15	Transition 14:15-14:30	Session 8 14:30-14:50
Monday	Fine motor	Literacy	Tidy up	Maths	Tidy up	Phonics	Toilet and hand washing Whole class reading or games	LUNCH	Topic	Drawing Club	Continuous Provision	Tidy up	Snack & DEAR
Tuesday	Fine motor	Literacy		Maths		Phonics			Jigsaw	PE			
Wednesday	Fine motor	Literacy		Maths		Phonics			RE	Drawing Club	Continuous Provision		
Thursday	Fine motor	Phonics		Maths		Music/ Handwriting			Topic	Drawing Club			
Friday	Fine motor	Literacy		Maths		Phonics			Continuous Provision Library				

# Home Learning Expectations

April briefing, 2025



# Reading every day: the power of 1:1 reading

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**The expectation is that every child reads at home (or is read to by an adult) every day.**

Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.



*Please do have a look on the reading section of our website as there is a range of information on how best to support your child with reading:*

→ [Early Reading | Subjects | Curriculum | Avonwood Primary School](#)

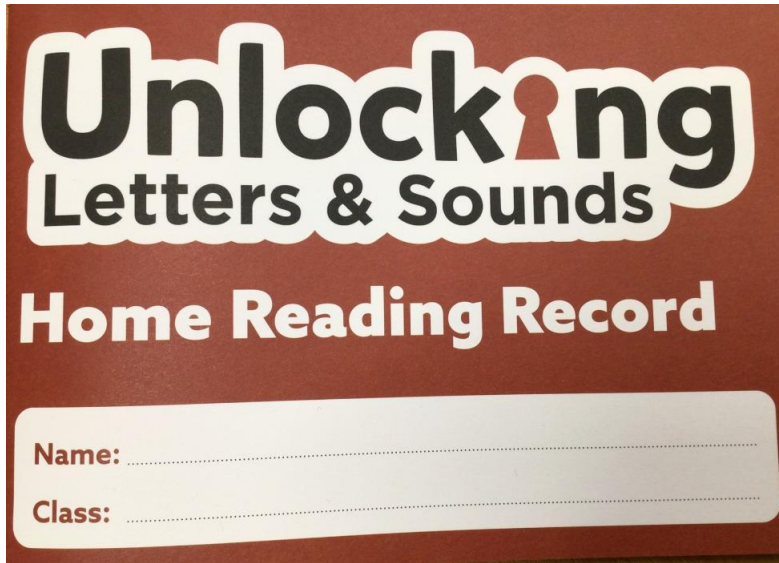


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# Reading

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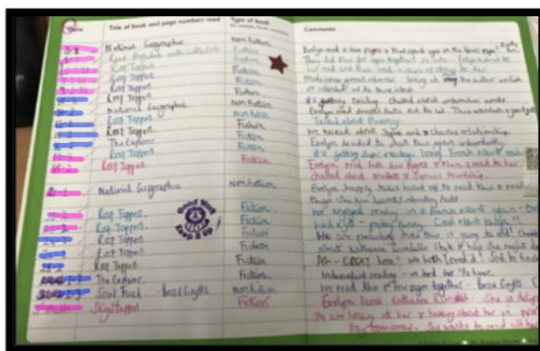


- Record one entry per day (even if more books have been read)
- Book should be read **three times**;
  - first for blending
  - second for fluency
  - third for comprehension (asking questions to check for understanding)
- Reading records must be in school **everyday**
- Books will be changed on the day your child has read in school



# Reading 'High 5'

- Bring your reading record in every day.
- An adult will check these weekly.
- Once you have read five times (this does not have to be in the same week and weekends can be included) an adult will tick the 'High 5' reading chart and you will be given a pom pom for our class jar!
- When the jar is full of pom poms, our class will get time to celebrate our success together with a reading raffle activity!



# Home Learning: activities in addition to reading

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- Home-learning policy on school website
- Website: Parents → Homework → Year group
- Phonics folder

Activity	Expectation
Doodle Maths	At least once a week
Phonics	Around 10 mins a day

- Reach for the Stars challenge – use Evidence Me parent log in to upload to us in school (please see the handout for these challenges).

# Ongoing Communication

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- Always refer to our official website
- If in doubt, please talk to us!
- Instagram feed: **@EYFSAvonwoodPrimary**
- If you would like to contact your class teacher or year leader, please email the office and they will forward on.

[office@avonwoodprimaryschool.org.uk](mailto:office@avonwoodprimaryschool.org.uk)

